

**CBE AOL Closing the Loop Form**

Program: BS Business Administration Date: August 28, 2020

Learning Goal: 1. Students who graduate will be knowledgeable and integrative in their approach to business management

Learning Objective: 1B. Students who graduate will apply critical thinking skills to solve business problems.

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**Closing-the-Loop**

1. Review Learning Objective (LO) assessment data in the current Assessment Report.
2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
3. Document below the effectiveness of past improvement actions in improving student learning or the AOL process (this is what is known as “closing-the-loop”).

Comparing the corresponding quarters from academic years 2017 to 2018 in the on-ground BSBA program, we observe measurable improvements across the quarters. We similarly observe improvements for BSBA online program section comparisons, although we acknowledge the smaller sample size for online sections may provide less than optimum measurement data. Since the number of observations are changing across quarters and programs, we also created a weighted average score to get a better comparison between the years across the two programs. The weighted average score comparison in both programs also show a significant improvement. The on-ground program score increases from 47% to 63% and the online program score increases from 25% to 44%.

than population averages), with no “high” areas of potential concern. We believe the findings suggest steps be recommended (see below) to remind faculty in all disciplines to identify opportunities to apply critical thinking skills in each of their areas of instruction.

On ground sections on average meeting the 60% benchmark but online sections are not. Improvement is needed in online sections.

5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
  - a. Sort the list from most recommended to least.
  - b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.
  - c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).