How ILO assessment is different from grading

Differenc es between course grading and ILO assessment using a rubric	
Course Grading	ILO Assessment
Goal: evaluate individual student performance and learning, often resulting in a numerical score- or grade.	Goal: measure student learning to analyze and make improvements in student learning at the program or university level.
Scaled differently (letter grade, percentages, credit/no credit)	Common scale
What is included: Grade could also include othe factors such as attendance, participation, group work, overall performance in course, timely submission, or following instructions. Other factors may not include measures of learning outcomes. Other factors might not be direct measures of learning.	Includes only rubric categories (criteria) for a specific competency. Rubric categories measure Institutional Learning Outcomes. Rubric categories measure direct learning.
High stakes for students	Low stakes for students

Question: As experienced assessors, what has been most helpful for you when differentiating between grading and assessment?

Calibration

Review of ILO Oral Communication categories

Cal State East Bay ILO Oral Communication Rubric

Oral communication is a prepared, purposeful presentation designed for a specific audience to increase knowledge, foster understanding, or promote change in the listeners' attitudes, values, beliefs, or behaviors. Consideration should be made for communication by individuals with diverse backgrounds (, English as a non-primary language, communication disabilities, .).

Below are categories or criteria

Language Language may include precise word choice, vocabulary, jargon, grammar, as appropriate to the audience.	Language strongly supports the clear expression of ideas.	Language mostly supports the clear expression of ideas.	Language somewhat supports the clear expression of ideas.	Language provides little or no support for the clear expression of ideas.	SELECT 1-4 for how you assess purpose
Presentation Aids (as applicable) Presentation aids may include audio, video, graphics, slides,posters, props, demonstrations, and clothing. *Inter -rater reliability*	Presentation aids are clearly relevant, understandable, and complement and enhance the purpose/presentation.	Presentation aids are mostly relevant and understandable,and generally complement and enhance the purpose/presentation.	Presentation aids are somewhat relevant and understandable,and sometimes detract from the purpose/presentation.	Presentation aids have little or no relevance and/or understandability;significantly detract from the purpose/presentation.	SELECT 1-4 for how you assess audience