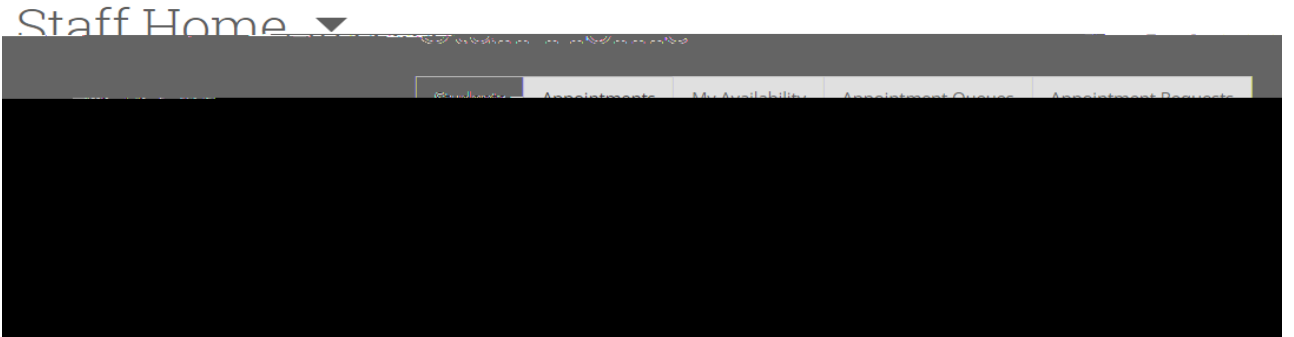




BAY ADVISOR BULLETIN

YOUR SOURCE FOR ALL THINGS BAY ADVISOR



^^^ The new drop-down menus to assist with student lists and active term selection

Ann

YES to Asilomar!
YES to an advising RETREAT!
 Whenever that may be...
 Originally scheduled for Feb 17 & 18 due to the Omicron variant of COVID we are looking at moving the in-person retreat to later in the semester and at time of publication, the date is unknown, but could be late April through early June. This retreat, whenever it happens, is needed. We as an advising community, to better serve our students, to align with our four new advising goals (see previous edition), and to work through all the changes we have faced over the past two+ years, need to come together, enjoy nature, and relax. The keynote speaker, becky martinez, is a fantastic woman who will help us get to know ourselves and each other so that we can center ourselves while focusing on the students we all serve. Please plan on being there.
 We want this event to focus on the retreat/relax/reenergize aspect. It is not an information overload conference, but truly a chance to enjoy each other's company, talk through the future of advising at East Bay, have some S'mores and re-energize ourselves. Leading up to the retreat we are discussing the possibility of scheduling a few advising conversations & trainings during the semester, as well as ongoing advising conversations & trainings over the summer following the retreat. Please keep an eye out for those too. Enjoy the semester and know there is a bright future for East Bay Advising.

ACDH

We, as a campus advising community, are evolving with our advising platform and it is evolving with us. As more and more students get assigned to advisors and build relationships often. This is a tool to help you manage your caseload.



The second widget is the student activity feed, and probably my favorite widget. This will show you a chronological order of all the interactions your assigned students have that are captured within the Bay Advisor platform. If one of your students goes for tutoring, you will see it. If one of your students has an appointment with a different advisor, it will show. If one of your students has a progress report returned, or an academic alert issued on them, it will show here. And lastly if any students are added to your caseload, they will show here as well so you can welcome them to your services.
 The third widget is the My Appointment Summaries Pending box where any outstanding, unsubmitted

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appointment summaries will be displayed to help you submit notes/comments on your appointments. Last fall there were over 10,000 appointments with management. This is a tool to help you manage your caseload. There were over 10,000 appointment summaries, but there was also over 3,000 appointments where no record was entered. This is our biggest area of growth as an advising community.
 The fourth widget is the My Appointment Campaigns quick view. If you have launched any appointment campaigns, the quick stats of each campaign will show here in this widgets box.
 The fifth widget is the My Students Enrolled widget. This will pull which of your students are enrolled for the current term and in the hamburger menu (three lines in a box) you can select future terms, a statistic that will hopefully help us with retention and troubleshooting any enrollment issues of our students come April.
 The last widget is the My Upcoming Appointments display. Similar to the appointments tab, this will show you who you are meeting with in the coming days.
 The last update is a change to how your main page lists can show. There is a new widget for the My Upcoming Appointments display.

REPORT
-ASILOMAR?
-SPRING TO DO'S

-NEW ACADEMIC ALERT
-NEW CASELOAD
DASHBOARD &
DROPDOWNS

-5 COMMON EMAIL
MISTAKES (EAB)
-FACULTY & STAFF
ADVISING

Q: Faculty or Staff Advisor? A: Both

The history of “Academic Advising” is an interesting one and has gone through pendulum swings over the years. In the beginning, when most universities were primarily white institutions and most students had generational knowledge of higher education, advising was done completely by faculty mentorship. As higher Ed. evolved, student populations evolved, and faculty demands evolved, staff advising emerged as the way of the future. Faculty advising never disappeared, but on many campuses across the country, staff advising allowed for faculty to focus or be focused elsewhere. This brings us to where we are today; in the midst of a pandemic, a crazy economy, the “college aged” population shrinking, and the student experience and student expectations changing. This begs the question; how will Academic Advising respond and evolve to the current needs of our students? We