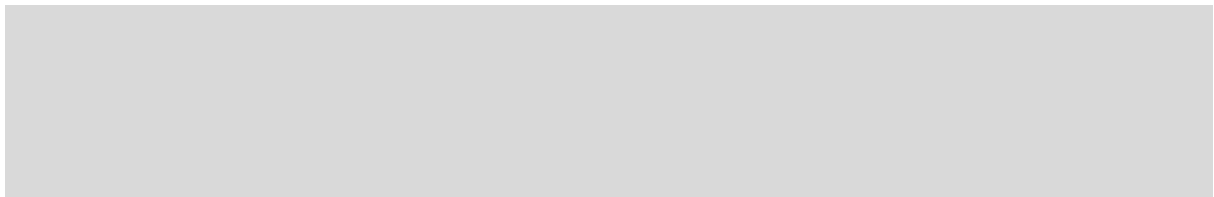
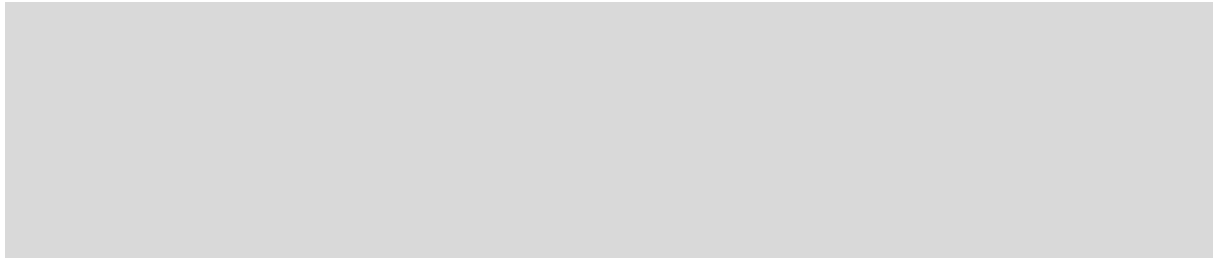


## Co-curricular Assessment Planning Tool

**Purpose of co-curricular assessment:** The purpose of co-curricular assessment is to improve student learning and experience through examining our program offerings, student engagement, and relevant data on an ongoing basis to help us make good quality decisions on an ongoing basis for improvements. Many programs involve student peer leaders and student program participants, so consider if your program has one or both. For example:

**Student peer leaders:** Develop and evaluate student peer leaders for their leadership skills coaching, engaging, and supporting the students we serve (e.g. peer academic coaches).

λ **Student program participants:** Develop and evaluate student participants in programs beyond administrative tasks for their collabor





## Co-curricular Assessment Planning Tool

Indirect evidence: Inferences, perspectives about student learning

Examples include:

Focus group, group discussion

Interview, exit interview

Students' workshop evaluations

Team activity summary

Student journal or reflection paper about learning and experience

Survey

Student needs, satisfaction, perceptions

Campus climate survey

Comparable survey (NSSE, BCSSE)

Employer survey of skills they hire for

Approaches for gathering evidence of student learning and student experience in your co-academic program	Have used <i>(brief explanation)</i>	Could use <i>(brief explanation)</i>