

Long-Term ILO Assessment Plan Proposal (DRAFT 3-5/12/14)

ILO Assessment Cycle—Phase 1

This proposal presents a cyclical plan for institutional level assessment of our Cal State East Bay institutional learning outcomes (ILOs)

Year 1 will be spent piloting a rubric for that ILO. Year 2 will be spent working with faculty to develop and align class assignments, collecting student artifacts, applying the rubric to the artifacts and analyzing the results. Year 3 will be spent disseminating the results and implementing closing the loop activities.

The chart below outlines this plan, with “ILO X” representing the particular ILO being assessed in that 3 year cycle

Year 1	Year 2	Year 3
<p>1. Develop rubric in FLCs (faculty learning communities) for ILO x.</p> <p>2. Pilot rubric across disciplines in FLCs</p> <p>3. Send out call for Assessment Working Groups for ILO x.</p>	<p>1. Assessment Working Groups develop assignments aligned with ILO x (See attached call.)</p> <p>2. ILO Subcommittee and Assessment Working Groups using rubric developed in year one.</p> <p>3. Collect and post sample student work for ILO x portfolio based on call from ILO Subcommittee (See attached call.)</p> <p>4. Conduct focus groups on co-curricular effects on ILO x (data gathering: students; analysis: ILO Subcommittee).</p> <p>5. Subcommittees and working groups report assessment results, analysis, and closing the loop recommendations to CAPR and CIC</p>	<p>1. Implement closing the loop activities based on year two findings (See attached call.)</p> <p>2. Synthesize recent CAPR annual and 5 year review reports for evidence of closing the loop on ILO x</p> <p>3. Prepare for next three year assessment loop for ILO x.</p>

Assessment Schedule—Phase 1

Start Year	ILOs	WASC Core Competencies
2012-2013	Critical thinking	Critical thinking
2013-2014	Writing Diversity	Writing



The General Education Subcommittee of CIC is responsible for developing and implementing the assessment plan for the GE learning outcomes. It is recommended that the long term plan should be to require courses that have GE approval be required to align and submit student artifacts for GE learning outcomes that are aligned to ILOs on a schedule similar to that described above for ILO assessment.

ILO Assessment Cycle—Phase II

Phase 1 plans were created based on structures and ideas developed during the Critical Thinking Assessment Project, which began in 2012. Similarly, Phase 1 experiences will be used to develop a second general assessment loop. It is likely that Phase 2 will use similar committee structures, activities, time lines, etc. However, Phase 1 is a discovery process in a number of ways, and we may find that we need something very different for Phase 2.