

C. Valderama-Wallace an Associate Professor in the Department of Nursing emphasizes her multifaceted identity as a nurse, educator, community member, member of the Filipino diaspora, and daughter of immigrant workers. She expresses her presence to endorse student leadership and voiced appreciation for the resolution being presented. **C. Valderama-Wallace** highlights the contemporary context, acknowledging the courage required to oppose institutional support for genocide.

R. Anderson an intern for SQE (Students for Quality Education), expresses gratitude to ASI for introducing the resolution. **R. Anderson** notes that many students feel apprehensive

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of the resolution, which includes various segments covering ASI's mission, data on increased hate on US campuses, historical context related to United Nations reports, and actions taken by CSUEB regarding discrimination policies and nonviolent divestment support. Moving forward, **N. Calara** details the inclusion of information regarding President Biden's funding request for Israel, university actions in Gaza resulting in the destruction of educational institutions and casualties among students and professors, as well as peaceful protests both locally and nationally, including Sacramento State. They also highlight positive demonstrations of free speech, such as approvals for Pro Palestine encampments by Sacramento State President Doctor J. Luke Wood and the stance of the Jewish Voice for Peace regarding the academic boycott of Israel. Additionally, **N. Calara** mentions the statements made by CSU Chancellor Mildred Garcia and board chair Wenda Fong, as well as the solidarity expressed by the California Faculty Association and Academic Senates with the Palestinian people. Finally, N. Calara invites their co-writers, **L. Deguzman** and **S. Basi**, to elaborate on specific resolved clauses within the resolution, indicating a thorough and detailed examination of the various aspects involved in the discussion. **N. Calara** continues by outlining the action points proposed in the resolution's resolved clauses. Firstly, he emphasizes the condemnation of human rights violations, violence, hate speech, Islamophobia, anti-Semitism, and discrimination. He commits to collaborating with the administration to update rules in alignment with CSU policies and advocate for the administration to issue formal statements on significant international human rights issues.

Furthermore, he expresses a commitment to working with President Sandeen to ensure that there are no investments towards Israel or companies complicit in the occupation of Palestine or military actions in Gaza. He proposes enhancing the learning environment by educating students on global issues and calls for the establishment of an annual Human Rights Day at CSUEB, featuring events, workshops, and speeches to raise awareness and educate the campus community. Addressing concerns about the timing of passing the resolution, **N. Calara** mentions plans for another Board of Directors meeting two weeks after finals to ensure compliance with procedural rules. He invites board members to offer any comments or feedback on the resolution. **S. Garcia** appreciates the inclusion of the CSU policy prohibiting discrimination, harassment, and violence in the resolution, particularly given the escalating tensions observed on other campuses. She shares a personal anecdote about her sister's experience at UCLA. **S. Garcia** emphasizes the significance of passing the resolution considering these events, underscoring the importance of addressing such issues on their own campus. **G. Felix** commends the drafting of the resolution, acknowledging the thoroughness and wealth of information contained within it. She expresses her willingness

ensure alignment of the entire board with the policy agenda, successfully coordinating initiatives and events accordingly. One notable achievement was co-organizing a resume-building workshop attended by approximately 100 students. **K. Sheshadri** also advocated for extended library hours until 2:00 AM which is

Additionally, he played a crucial role in organizing chair meetings, ensuring smooth logistics, and significantly contributed to event logistics, leveraging personal connections to enhance turnout, notably during the mobile event last semester. **L. Deguzman**, Director of Programming, reflects on notable achievements and contributions throughout the year. He was actively involved in addressing the tuition increase and course cuts, facilitating communication between faculty, administrators, and students to ensure everyone was informed. Although not numerous, the programs they organized, such as the "Take Back Your Time" event in the spring and the boba event with API, garnered significant turnout, showcasing successful engagement efforts. He also provided support to fellow board members in their events and extend gratitude to their confidant, Danny Lopez, for his support. **H. Quorum**, Director of Sustainability, reflects on achievements over the past year. Notable accomplishments include hosting two rounds of "Second hand Slays" events promoting sustainability through thrift shopping. Collaborating with the CORE, resulted in two "Kickback with Sustainable Crafts" events. **H. Quorum** also collaborated with Linda Dobb, a sociology chair, and a librarian for Indigenous Heritage Month, organizing the

such as tuition increases and seeking external resources for student support. She encourages others to explore these resources and express gratitude for the learning experience and inspiration gained from working with the team. **A. Rodriguez** shares her experience joining the team later in the year, expressing gratitude for the learning opportunity about ASI's functions and operations. Despite joining late, she enjoyed assisting others with their events, particularly appreciating the chance to engage with different activities and team members. In her role, she organized one event with assistance from various individuals, including Eric, Nolan, and others, expressing gratitude for their support. The event involved connecting with the Dean of Business and inviting all four chairs of the business department, facilitating student-staff interaction, and fostering excitement among students about engaging with faculty. **E. Immanuel Quineri** reflects on their experience as a newcomer to ASI, expressing gratitude for the welcoming atmosphere and support received during their transition period. He emphasizes the importance of the policy agenda as a guiding reference for their responsibilities and goals. **E. Immanuel Quineri's** primary focus was on enhancing ASI's visibility and service on campus, ensuring that students, faculty, staff, and administration are aware of ASI's presence and mission, a goal they feel has been successfully achieved through collaboration with various departments. Additionally, he aimed to establish a more structured system in their position to facilitate future senators in implementing the lessons learned and initiatives undertaken during his tenure. **C. Reddy Doolam** reflects on his experiences as a new member of the Board of Directors. He recounts his involvement in various resolutions, including those related to spring cuts, tuition increases, and support for international students. Collaborating with Kaushal and the Business Artists Club on a resume-building workshop provided valuable learning opportunities, despite initial challenges with planning. Additionally, he volunteered for campus events and served on committees like the Academic Appeals Committee and Academic Senate, although faced challenges balancing commitments this semester. He states that these experiences have provided valuable lessons and insights for future semesters. **J. Carroll**, Executive Director, reflects on collective achievements and acknowledges the collaborative effort of the entire team. Despite challenges with staff turnover, the team successfully implemented a plan to restore staffing levels and enhance the model to better serve the student community and board. Notably, efforts to bolster student communications resulted in the recognition of the communication staff as the ASI Department of the Year at the banquet. Programming achievements include significant attendance increases in ASI events like Halloween Fest, ASI Trick or Treating, and EB Jamboree compared to pre-pandemic levels. Additionally, the team focused on reestablishing ASI's identity post-COVID, strengthening partnerships, increasing discount program offerings, and exploring avenues for alumni engagement and



of the upcoming end-of-term responsibilities and expresses excitement for future endeavors with the new board. **H. Quorum** expresses gratitude to the board for their collaboration, describing the experience as enjoyable. While unable to return to ASI due to schedule

highlights the importance of lifelong learning and staying connected with the alumni network. He underscores the value of the Cal State East Bay education and the ASI experience in shaping the graduates' careers

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Nolan Calara (May 15, 2024 15:25 PDT)