





changes are primarily in name only, intended to align with the current bylaws for the academic year, while committee functions will remain the same. **D. Bhimanapati** outlines recent changes to the Internal Affairs Committee: the position of Vice President of Communications is replaced by the Vice President of Internal Affairs. Additionally, student-at-large members will now be recommended by the chair, instead of passing the first motion typically handled by the Personnel Committee. Non-voting advisors will include ASI staff from CSUEB, the ASI President, and the Executive Vice President. These adjustments apply specifically to the Internal Affairs Committee.

**Motion** to approve ASI Committee Codes by **L. Deguzman**, seconded by **K. Tripathi**, motion carried by **10 YES**.

**B. INFORMATIONAL ITEM - [Datathon](#)**

The ASI Board of Directors will be informed about Datathon in collaboration with the Business Analytics club.

**N. Sharma** provides an overview of the upcoming Datathon, scheduled for November 16-17 in VBT. This hands-on event will engage students in solving a real-world challenge focused on sustainable, inclusive education within the college. Participants will work with a provided dataset under the mentorship of professors. The event also features two days of workshops in collaboration with the Business Analytics Club, with guest speakers from Grammarly and GitHub presenting on tools such as Figma for design and Tableau for data dashboard creation. Open to students from all backgrounds, the Datathon offers opportunities to build practical, in-demand skills and explore new interests. Keynote sessions and panels from professors will complement the event. Points of contact for the Datathon are **N. Sharma** and **Sai Lokesh Gayam**. **S. Lokesh Gayam** announces an informative session scheduled for November 4th, where details about the Datathon, registration, and team formation will be discussed. Currently, registrations are ongoing, and the organizing team is collaborating with professors and deans, as mentioned by **N. Sharma**. ASI is sponsoring the event's food, with a budget of **\$466.00** outlined in the attached breakdown sheet. Additionally, they plan to set up a photo booth and a feedback wall, allowing participants, volunteers, and speakers to provide feedback via sticky notes or a QR code linking to an online form. The Datathon, themed "Hack Data for Sustainability,"

focuses on AgTech (agriculture technology) and EdTech, spanning 36 hours with a prize pool exceeding \$2,000 for winners. The event will take place on November 16-17 in the VBT building. **E. Loredó** seeks clarification on whether the \$466.00 allocated for food is sourced from the SALS budget. **N. Sharma** and **S. Lokesh Gayam** clarifies that it is sourced from Senator of CBE and Senator of College of Science budget. **C. Reddy Doolam** mentions that this is the first Datathon happening in East Bay and expresses his intention to attend it. **J. Trujillo** seeks clarification regarding the involvement of other academic senators in the budgeting process, asking whether their participation is still needed or if the current team is sufficient for the task. **S. Lokesh Gayam** confirms that the current team is sufficient for budgeting the event, stating that discussions have taken place and they believe they have enough budget to sponsor the event. He expresses gratitude for the support. **N. Sharma** emphasizes the importance of collaboration from other colleges to enhance the event's success. She expresses the desire to involve participants from those institutions, highlighting that their support would contribute significantly to making the event larger and more impactful. **L. Deguzman** inquires whether any promotional marketing has been conducted in advance of the event and asks for an estimate of how many students are expected to attend. **N. Sharma** explains that, in collaboration with the Business Analytics Club, they have previously seen attendance of around 50 to 60 participants at smaller events. For this larger event, they aim to register at least 10 teams, consisting of three to four members each, and are expecting a total of 100 to 200 participants across all workshops. The upcoming informative session on Monday will help gauge interest in the event and allow them to tailor their marketing efforts accordingly. **C. Reddy Doolam** mentions that The Business Analytics Club and The Bad Designers Club in collaboration has requested for around \$1300.00 and this event is going to be huge. **L. Deguzman** recommends considering to allow more time for marketing efforts, noting that with the event scheduled in just two weeks, additional time could enhance promotional outreach. **A. Depappa** expresses enthusiasm for the event while reminding the organizers of the importance of advocacy work. She raises concerns about the \$400 budget, questioning what role board members will play during the event. **A. Deppapa** emphasizes the need for dedicated time for ASI members to interact with students, suggesting that this interaction is crucial for understanding the needs of different academic units. She also points out that since the food budget exceeds \$250, they must cater

through Chartwells, which requires additional planning time. **A. Deppapa** advises the organizers to discuss with the Business Analytics Club about allocating time for ASI to engage with attendees effectively, given the significant financial investment in food. Finally, she reiterates her interest in understanding how board members can contribute during the event. **N. Sharma** addresses the advocacy concerns by explaining that they have been engaging with students and professors to bridge the gap between the skills needed in the job market and the outdated curriculum. She mentions that they are collaborating with industry professionals from companies like Grammarly and GitHub to provide valuable insights during the event. She encourages board members to promote the event to attract students, emphasizing that the workshops will cover a range of topics beyond coding, including design skills like Figma, which are commonly sought after in job descriptions. Regarding dedicated time for ASI, **N. Sharma** highlights the plan for an ASI-branded photo booth and feedback wall, where ASI representatives, including **S. Lokesh Gayam**, will gather feedback from participants. He notes the importance of understanding students' needs to enhance the event experience. Additionally, they are in discussions with the Alpha CSUEB Chapter to arrange professional headshots for students, further ensuring the event is beneficial for attendees. **N. Sharma** concludes by reaffirming their commitment to making the event valuable and inclusive for all students.

23:46

**C. INFORMATIONAL ITEM - [Touchdown with the Blue](#)**

The ASI Board of Directors will be informed about Touchdown with the Blue.

**D. INFORMATIONAL ITEM - Oath of Office**

The ASI Board of Directors will swear in Senator of Concord Gerardo Segovia.

23:45

VIII. SPECIAL REPORTS [CSSA Plenary at Cal State Monterey](#)

**L. Deguzman** provides an update from the recent conference at Cal State Monterey Bay, where a leadership workshop and committee discussions took place. He reports that the organization

supported 14 bills, with 13 being signed into legislation by Governor Gavin Newsom. Among the approved bills, 10 relate to Title IX and others focus on basic needs. However, AB 2586, which would have allowed individuals regardless of immigration status to work on campus, was vetoed by the governor due to concerns over criminal and fiscal liability, though the team plans to continue advocating for it. **L. Deguzman** highlights a proposed basic needs grant program, supported by CSSA, which aims to establish a \$1 billion competitive grant initiative to help institutions meet students' basic needs, including housing, food, transportation, childcare, healthcare, and technology. Institutions could compete for up to \$1 million, with an additional \$50,000 available for research on implementing these programs. He emphasizes that this grant would benefit all students, including undocumented individuals, especially at universities with a high number of Pell Grant recipients. He discusses ongoing efforts related to Title IX, including initiatives at various campuses, such as respondent-focused resources at Cal State Fullerton, transparency dashboards at San Jose State University, and mandatory Title IX training. **L. Deguzman** mentions the proposal for student ambassadors to educate peers about Title IX issues, a topic he has discussed with the Title IX Office. Additionally, he notes that campuses received \$200,000 each to hire confidential advocates for Title IX support. He discusses a proposal from Andrew Fox, the ASI president of Channel Islands, to rally the 461,000 CSU students around issues like basic needs and lowering the cost of attendance. An ad hoc task force, led by CSSA President Iese Esera, will work to plan this initiative.

**L. Deguzman** concludes by emphasizing the need for the ASI board to raise awareness about ASI and CSSA to better engage students and strengthen their brand. **J. Trujillo** inquires about the allocation of the \$200,000 designated for Title IX training, specifically asking if there will be any transparency regarding how the funds are spent, given that the money has already been distributed.

**L. Deguzman**

IX. ROUND TABLE REMARKS

**A. Brown** shares his recent interactions with students who experience transportation delays when schedules, he proposes a formal tabling initiative to gather more insights from these students firsthand. **A. Brown** invites other board members to join him in this evening outreach effort, aiming to collect valuable data before the next meeting. He emphasizes that while no budget is required,

alignment with her role as the Senator-at-Large for commuter students. She shares that she is eager to join the effort, as she wants to gain insights into the challenges commuter students face, particularly with bus schedules affecting their commutes.

**S. Dela Cruz** adds that some students she knows are significantly delayed if they miss the shuttle or bus, sometimes even resorting to walking to the BART station, which is not ideal. She reiterates her commitment to participating in the tabling to support commuter students.

**Y. Avhad** shares her ongoing work related to Title IX presentations in all GS classes. She highlights her collaboration with **Terri La Beaux** and **JoLani Hironaka**, and GS professors to ensure that Title IX education is included in the syllabus for all future semesters, guaranteeing its continuity beyond her tenure. **Y. Avhad** mentions that she works closely with **J. Hironaka** and **T. La Beaux** to tailor the presentations to better meet the needs of students, particularly focusing on international students. She notes the significant differences in how consent is addressed in various cultures, emphasizing that in many places, consent is not discussed in educational settings. The goal of these changes is to make Title IX education more relevant and accessible to all students.

**A. Depappa** expresses a warm welcome to Dessiree and Kabir, highlighting their expertise in writing resolutions and policies, and encourages others to reach out to them for assistance. She reminds everyone about the campus-



0J. **Trujillo** emphasizes that while this may seem like a minor issue to some,

