

Office of Educational Effectiveness, APGS

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Curriculum Map #1: PLOs Aligned to Required and Elective Courses template

+ , - . /O%!1!2-# , 3%!4/45%!1\$O!\$%6!\$# 7 8% , !9- , !155! , %: #/ , %O!1\$O!%5%24/ . %!2-# , 3%3!<\$O/214%/9!
, %: #/ , %O! =>?!- , !%5%24/ . %! =@?!2-# , 3%!

A- , !155! , %: #/ , %O!2-# , 3%3!#3%1\$!<!B!<\$4 , -O#2%'!!!C!B!C% . %5-D!!E!B!E!134% , '1\$O!!F!B!F!33%33!!!! !

);! G , /4/215!HI /\$J/\$K!L!F\$15MN%!1\$O!#3%!% . /O%\$2%0813%O! , %3%1 , 2! !1\$O!4%2! \$-5-KM!4-!/O%\$4/9M!

H-#,/37!						
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>@GU((!

YVW!Uc(<\$O%D%\$O%\$4!V4#OM!)=)0S! #\$/43?!	@!	E!	E!	E!	E!
YVW!Uc\!<33#%3!/\$!>%2,%14/-!\$!)0S! #\$/43?!	@!	E!	E!	E!	E!

Assigning course numbers

Y%, %!/3!4! %![1210% 7/2!3%\\$14%D-5/2M!](#)=D%\$O/\$K!D, %3/O%\$4!1DD, -. 15?!9-, !#\$ 7 8%, /\$K!3% 7%34%, 0813%O!
2-#, 3%3_!

(0cc!	, % 7%O/15!2-#, 3%3!=K%\$%, 155M!] (0cc!6/55!8#!#3%O?!1\$O!2-#, 3%3!6/4! !3#2! !#\$ 7 8%, 3! 3! 155!\$-4!8%!%5/K/85%!9-, !8122151#, %14%!2, %O/4!
)((0&cc!	5-6%, !O/. /3/-!\$2-#, 3%3!
S((0Ucc!	#DD%, !O/. /3/-!\$2-#, 3%3!
*((0*cc!	D-3408122151#, %14%!=\$25#O/\$K!2, %O%\$4/15?!-, !D, -9%33/-!\$1!-, /%\$4%O!2-#, 3%3!
^((0^cc!	7134%, !3!5%. %5!2-#, 3%3!
\((0\cc!	0-24-, 15!5%. %5!2-#, 3%3!
c((0ccc!	71M!8#!#3%O!9-, !, %2-, O!J%\$D/\$K!D#, D-3%3!9-, !4, 1\$39%, !2-#, 3%3!4! 14!1, %!\$-4! 1, 4/2#514%O!!6/4! !Gve@[!2-#, 3%3!!

HI %!9-55-6/\$K!\$# 7 8%, 3!3! 155!8%, %3%, . %O!12, -33!155!D, %9/R%3_!!

Uc('!^c(!	<\$O%D%\$O%\$4!34#OM!
Sc]!'!Uc]!'!^c]!	G-0-D!@O#214/-!\$!
UcS!'!^cS!	+, -f%24!
Uc*!'!^c*!	+, 124/2# 7!
Ucc!	G1D34-\$%!
Uc\!'!^c\!	<33#%3!/\$g;=V#2! !2-#, 3%3!6/55!1#4- 714/2155M!8%!%\$4%, %O!/\$!4! %!G1415-K!9-, !1\$M! O%K, %%0K, 1\$4/\$K!D, -K, 17!6/4! !4! %!2-#, 3%3!O%32, /D4/-!\$!h>%10/\$K3!O/32#33/-!\$3! 1\$O!, %3%1, 2! !-\$!2-\$4% 7D-, 1, M!1\$OX-, !3/K\$/9/21\$4!/33#%3!/\$!-4! %!9/%5O?;i!1\$O!1, %! \$-4!3#8f%24!4-!/\$9, %: #%\$45M0-99%, %O!2-#, 3%3!D-5/2/%3!;
^c)!!	e\$/ . % , 3/4M!HI %3/3!
^c&!	G- 7D, %I %\$3/ . %!@R1 7!>% . /%6!
^cc!	C%D1, 47%\$4!4! %3/3!

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