

Progress

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C. Program Changes and Needs

Report on changes and emerging needs not already discussed above. Include any changes related to SB1440, significant events which have occurred or are imminent, program demand projections, notable changes in resources, retirements/new hires, curricular changes, honors received, etc., and their implications for attaining program goals. Organize your discussion using the following subheadings.

Overview:

II. **SUMMARY OF ASSESSMENT** (suggested length of 1-2 pages)

A. **Program Learning Outcomes (PLO)**

List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO 1 & 2)

PLO 1:

PLO 2:

B. **Program Learning Outcome(S) Assessed**

List the PLO(s) assessed in this assessment. Indicate the PLO(s) and the assessment method used (e.g., annually, first time, part of other assessments, etc.)

Institutional Learning Outcomes (Definitions pg.2)	PLO 1	PLO 2	Course #	Fall	Spring	Assignment/ Assessment (use legend, page 2)
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C. Summary of Assessment Process

Summarize your assessment process briefly using the following sub-headings.

Instrument(s): *(include if new or old instrument, how developed, description of content)*

Sampling Procedure:

Sample Characteristics:

Data Collection: *(include when, who, and how collected)*

Data Analysis:

D. Summary of Assessment Results

Summarize your assessment results briefly using the following sub-headings.

Main Findings:

Recommendations for Program Improvement: *(changes in course content, course sequence, student advising)*

Next Step(s) for Closing the Loop: *(recommendations to address findings, how & when)*

Other Reflections:

E. Assessment Plans for Next Year

Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.

III. **DISCUSSION OF PROGRAM DATA & RESOURCE REQUESTS**

Each program should provide a one-page discussion of the program data available through CAPR. This discussion should include an analysis of trends and areas of concern. Programs should also include in this discussion requests for additional resources including space and tenure-track hires. Resource requests must be supported by reference to CAPR data only. Requests for tenure-track hires should indicate the area and rank that the program is requesting to hire. If a program is not requesting resources in that year, indicate that no resources are requested.

A. **Discussion o**

Curriculum:

B. Request for Resources (*suggested length of 1 page*)

1.

Course	Term	Format	Enrollment
			33

Course	Term	Format	Enrollment
			36
MLL 425 (3 sections)			89

Course	Term	Format	Enrollment
			40
			37