

**Cal State East Bay Program Curriculum Map:
Music M.A.**

Assessed ILOs		Critical Thinking Communication Diversity Collaboration	Critical Thinking Creative Thinking Sustainability	Diversity Collaboration	Critical Thinking Communication		
PLOs	R/E	PLO 1 Demonstrate mastery of core skills within their primary area of emphasis, i.e. performance, composition, research, analysis, conducting, or teaching	PLO 2 Apply critical and creative thinking				

612-Seminar in Music of the
Classical Periods

E

M

M

Guidelines for Completing Program Curriculum Map

Curriculum map: A curriculum map is graphic illustration (typically a table or matrix) that shows where learning outcomes are fostered in a program. It is developed by program faculty to chart the relationship between the program outcomes (PLOs) and what is taught in the core required courses. It focuses attention on how what is being taught relates to stated outcomes and helps faculty create a program assessment plan that provides information of the attainment of learning outcomes at both the program and course level.

The curriculum mapping process helps determine any gaps or unintended repetitions by charting what is planned and what is actually occurring in individual

M = Demonstrated at the mastery level appropriate for graduation

(A) = Assessment of mastery (this will be included in your five-year assessment plan)

Program Curriculum Map Example for Health for Sciences

Example only: Not intended to be fully accurate

ILOs		#3 DIVERSITY Diversity	#4 COLLABORATION Collaboration and teamwork		#1 THINKING Critical Thinking		#5 SUSTAINABILITY Sustainability
PLOs	R/E	PLO 1 Use knowledge and skills to provide effective, necessary, and appropriate health services and public health interventions in diverse and multicultural					

