

Five Year Assessment Plan template

PLOs	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1: write clear, academically rigorous, argumentative essays					Use Writing Rubric in PHIL 499: Major Seminar. Major papers will be assessed by committee to rank success in written argumentation skills, with review by department

traditions, their relevant concepts, theories, methods, and historical contexts.		Seminar. Assessment tools used in course will be evaluated by committee for effectiveness in assessing student content knowledge, with review by department for improvement.			
<p>PLO 4: develop their capacities for ethical decision-making, Socratic humility, openness to the ideas of others, reflective self-awareness, and a life-long curiosity about big questions.</p>			<p>Survey conducted in PHIL 499: Major Seminar and by Alumni. Survey questions about life-long learning and ethical decision-making skills. Results discussed by department for improvement.</p>		
<p>PLO 5: cultivate an appreciation for a diversity of ideas and values across time and for human difference in areas such as: religion, culture, ethnicity, race, class, sexuality, and gender.</p>				<p>Diversity Rubric, to be developed in conjunction with Diversity Office, to be used in the analysis of work in PHIL 499: Major Seminar. Results to be discussed by department, with assistance</p>	

