



3. Indicator: After completion of the required sequence of courses in the French language, students will demonstrate such knowledge in written exams, oral presentations, written assignments, and term papers.

4. Indicator: Students will demonstrate successful application of acquired knowledge and skills to enter either graduate school or obtain work (related to major) within the community. Students will also show evidence of becoming lifelong learners by using the language for further study, to expand work opportunities in the community and abroad.

III. In order to evaluate what students know about Spanish (language, culture, literature and sensitivity issues) at the beginning of the course, Modern Languages will administer a standard exam/ questionnaire at the beginning of the course(s). This exam/questionnaire will have a written and oral component and will be designed to test students' knowledge of the aforementioned elements. After the course(s) is completed, the same exam will be administered to test student progress. In addition, students' assignments, oral presentations, term papers, and a portfolio (when applicable) should also reflect progressive growth regarding the above issues. Upon graduation students should be asked to complete an evaluation of the program (a questionnaire determining if they feel that we have been successful preparing them for the journey of learning while strengthening their individual capacities to participate actively in local and world communities).