

ANNUAL PROGRAM REPORT

I. SELF-STUDY

A. Five-Year Review Planning Goals

The International Studies Program's five-year plan in 2010-2011 included the following goals:

1. To support a robust modern language curriculum at CSU East Bay;
2. To expand the range of courses that fulfill lower-division requirements;
3. To explore the idea of adding formal options in place of the smaller and more flexible emphasis;
4. To replace the existing assessment program with online portfolios and Blackboard grading based individual assessment; and
5. To sponsor activities that promote Intern

- ANTH 3000 (Anthropology in the Modern World) instead of ANTH 1300, GEOG 2300, and ENVT 2000 (Introduction to Environmental Studies) instead of GEOG 2310.
3. The INTS Advisory Committee decided that in a climate of section cuts and closed classes, the addition of formal options would complicate progress toward degree for INTS majors. To help INTS majors identify an area of primary interest, the Interim Program Director formalized 20 smaller and more flexible areas of emphasis in Fall 2016. A list of these 20 areas of emphasis, as well as the appropriate courses in each of them, was sent to all majors and posted on the INTS Blackboard page.
 4. The previous assessment scheme of entry questionnaires, individual portfolios, individual assessment grids, and semi-exit surveys was deemed too cumbersome and time consuming. The program has replaced this assessment scheme with online portfolios and individual assessments on Blackboard. In Spring 2017, students in INTS 4500 (Senior Seminar) (taught as an online class

Students:

Data Analysis:

were also more female INTS majors (53.8%) than male INTS majors (46.2%) but the male female difference was less pronounced in 2016 than in the last four years. The average age of INTS majors was 26. 53 (81.5%) of the 65 INTS majors were first students.

Reflections on Trends and Program Statistics:

As stated above, in 2016, 80% of INTS majors were juniors and seniors. It is quite possible that they came to CSUEB as transfer students, or they might just be native students who did not declare their major until after their second year. One strategy to increase the number of majors is to promote the INTS Program to first-year and second-year students and encourage them to declare INTS as their first or second major early on in their college career. Unfortunately, INTS does not currently offer any lower-division courses, but a good place to start would be lower-division courses offered by the other three programs housed in the Department of GES, particularly the ones that are required for INTS majors, ANTH 1300, ENVT 2000, GEOG 2300, and GEOG 2310). Because double majoring is permitted and the INTS major requires only 58.5 units, ANTH, GEOG, and ENVT majors who have already achieved intermediate level proficiency in a foreign language can easily complete the INTS major by taking 28 more units (7 courses). The INTS major will expose them to other social science disciplines, and they will gain valuable work experience in INTS 4100.

Appendix

A1. Student Headcount	2012	2013	2014	2015	2016
Undergraduate	62	56	49	57	65
Total	62	56	49	57	65

A1.1. Student Level %					
Undergraduate	100.0%	100.0%	100.0%	100.0%	100.0%

A1.2. Class Level					
Freshman	12	8	4	7	8
Sophomore	8	11	10	5	5