



College of Science (CSCI)

North Science 135

25800 Carlos Bee Boulevard, Hayward CA 94542

B. Program Student Learning Outcome(s) Assessed

1) Geologic Materials, 4) Communication

C. Summary of Assessment Process

The assessments presented here are derived from laboratory-based and written assignments.

Course average of 11/15, where 5/15 indicates "competence" and 10/15 indicates "accomplishment". The large standard deviation (1.31) may be the result of a wide range of abilities. The lowest average scores are in the areas of 'Supporting Materials' and "Central Message", and is consistent with early- and mid-level students with weaker writing skills and with difficulty in analysis and integration. This project provides an excellent introduction to the methods used by and skills required of a professional geologist. It incorporates all of the Geology BS/BA PLOs, and the students highly value the experience.

GEOL 4800 Senior Seminar (Topic: Geology & Environmental Issues in California)
Winter 2015

PLO 4. Communication

Final Précis of a Journal Article.

This class was a first-time attempt to offer a Senior Seminar that was accessible to both Geology and Environmental Science majors, thus providing a much needed degree requirement to a larger community, but perhaps more importantly, it provided important cross-discipline dialogue that we recognize as being fundamental to solving many of the existing and impending environmental challenges that we now face. Students presented both presentations and précis (assessed here) on a subject of their choice. Topics ranged from volcanic hazards and desert species.

Course average is 8.9/12, where 4/15 is 'competent' and 8/15 is 'accomplished'. With the exception of 1 student (#4) who barely met the competence threshold (4/12), the results are strong. This was the ultimate in a series of projects, and as such the strong results speak to a familiarity with the requirements of the précis form. Anecdotal evidence and post-class student comments indicate the exercise of writing précis is valuable and will likely be continued in this seminar.

Department of Earth and Environmental Sciences
California State University, East Bay

ILO Alignment Matrix for Geology B.S., B.A. Programs

The table below shows which Institutional Learning Outcomes (ILOs) are addressed by each of the Program Learning Outcomes (PLOs).

	BSBA PLO 1 Geologic Materials	BSBA PLO 2 Data Analysis	BSBA PLO 3 Interpretation	BSBA PLO 4 Communication	BSBA PLO 5 Geologic Time
ILO 1: Thinking & Reasoning	X	X	X	X	X
ILO 2: Communication			X	X	
ILO 3: Diversity*				X	X
ILO 4: Collaboration		X		X	
ILO 5: Sustainability				X	X
ILO 6: Specialized Education	X	X	X	X	X



CSU East Bay, Dept. of Earth & Environmental Sciences

Geology 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200

Analysis

cation

Time

Program Learning Outcomes

	I	I	I	Program Learning Outcomes				
P			P					
I	P		P					
P	P		I					
P			I					
M	P	P						
	P	P	P					
P	P	P	P					
P*	P	I	I					
P	I	P	P					
P	M		M					
	P	P	M					
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