

Mathematics Master's Program

I. SUMMARY OF ASSESSMENT

A.

study, grading guidelines, and assessment expectations at the introductory, developing or mastery level for readability, validity and fluency in student work.

Other Reflections: The work described above is a huge project. We will have guidelines ready once semesters begin but will need to continuously improve our course packets for instructors.

E. Assessment Plans for Next Year

The Department of Mathematics will assess MS degree PLO #1 and PLO #3 in even years and PLO #2 in odd years for mastery in the required capstone course (Math 692). Student artifacts will be collected by the instructor who will identify specific elements/problems in which the students are able to demonstrate each PLO to be assessed. Items will be saved and assessed annually for PLO attainment by members of the Graduate Curriculum Committee using a department approved rubric. Each rubric includes the following dimensions: Readability, Validity, and Fluency (RVF).

