# ANNUAL PROGRAM REPORT

College	College of Science
Department	Chemistry and Biochemistry
Program	BS/BA Chemistry

Instrument: Submitted work (laboratory reports) by students.

Sampling Procedure: All submitted work.

Sampling Characteristics: Written products (lab reports).

Data Collection: The data was collected in Fall 2022 and Spring 2023.

Data Analysis: The submitted work was assessed for learning mastery by the instructor-in-charge using

the university ILO Written Communication Rubric (ILO 2).

**MS Program:** PLO 1 was assessed in the academic year 2022–2023. The data was collected from Chem 631 (Graduate Organic Chemistry) in Spring 2023.

*Instrument:* Embedded final exam questions that map to the course SLOs.

Sampling Procedure: All submitted final exams.

Sampling Characteristics: Written products (final exam). Data Collection: The data was collected in Spring 2023.

Data Analysis: The submitted work was assessed for learning mastery by the instructor-in-charge.

### C. Summary of Assessment Results

### **Main Findings**

For both courses (Chem 443 and Chem420), the submitted work was evaluated by the course instructors using the university ILO Written Communication Rubric that has 4 components and each component is scored from 1-4 (4 is the highest).

i. Chem 443 (Biochemistry Laboratory I): learning mastery was assessed based on the submitted written laboratory reports that reflected their mastery of scientific communication. A total of 12 lab reports submitted by Biochemistry BS and BA candidates were assessed. The table below shows the number of submitted work that obtain a score of 3 or higher in each criterion on the ILO Written Communication Rubric.

Criteria	# of students that scored 3 or 4	# of students that scored 4	% of students with score 3 and above
Purpose, thesis or	11	•	'
controlling idea(s)			

reports submitted by Chemistry BS candidates were assessed. The table below shows the number of submitted work that obtain a score of 3 or higher in each criterion on the ILO Written Communication Rubric.

Criteria	# of students that	# of students that	% of students with score
	scored 3 or 4	scored 4	3 and above
Purpose, thesis or	6 out of 8	3 out of 8	75%
controlling idea(s)			
Organization, cohesion,	7 out of 8	3 out of 8	88%
and clarity			
Presentation of supporting	5 out of 8	3 out of 8	63%
ideas			
Language and Mechanics	7 out of 8	3 out of 8	88%

**Chem 320 (Bioanalytical and Forensic Instrumentation):** learning mastery was assessed based on the submitted written laboratory reports that reflected their mastery of scientific communication. A total of 2 lab reports submitted by Chemistry BA candidates were assessed. The table below shows the number of submitted work that obtain a score of 3 or higher in each criterion on the ILO Written Communication Rubric.

### Criteria

3. describe different types of reactive intermediates and their importance in reactions						

# D. Assessment Plan for Next Year

The BA/BS assessment plan for the academic year 2023–2024 is PLO 1 which aligns with ILO 6 (Specialized Discipline). The data will be collected in Chem 332 (Organic Chemistry II), Chem 0 g0 GnETQq0.00000912