

**Appendix A: TEMPLATE FOR ANNUAL PROGRAM REPORT REVIEW  
ANNUAL PROGRAM REPORT**

College

B

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*Goal 2:*

MET: Increase faculty by at least 2 tenure track positions in the next 2 years and more in the following years. Start Date: Fall 2018, End Date: Fall 2023

*Goal 3:*

MET: Continue to develop and implement the Masters of Science in Nursing program with two concentrations: 1) Nursing Education and 2) Nursing Leadership and Administration. Start Date: Fall 2018, End Date: Fall 2023

*Goal 4:*

MET: Expand funding streams/resources through seeking and obtaining at least 2 new grants, particularly related to nursing education and workforce. Start Date: Fall 2018, End Date: Fall 2023

*Goal 5:*

ONGOING: Achieve designation as a School of Nursing and establish a School of Nursing Alumni Association Start Date: Fall 2018, End Date: Fall 2023

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*Goal 6:*

ONGOING: Enhance annual department faculty development opportunities to support faculty research and the development of a department program of research in nursing education and support dissemination of faculty and student scholarly activities. Start Date: Fall 2018, End Date: Fall 2023

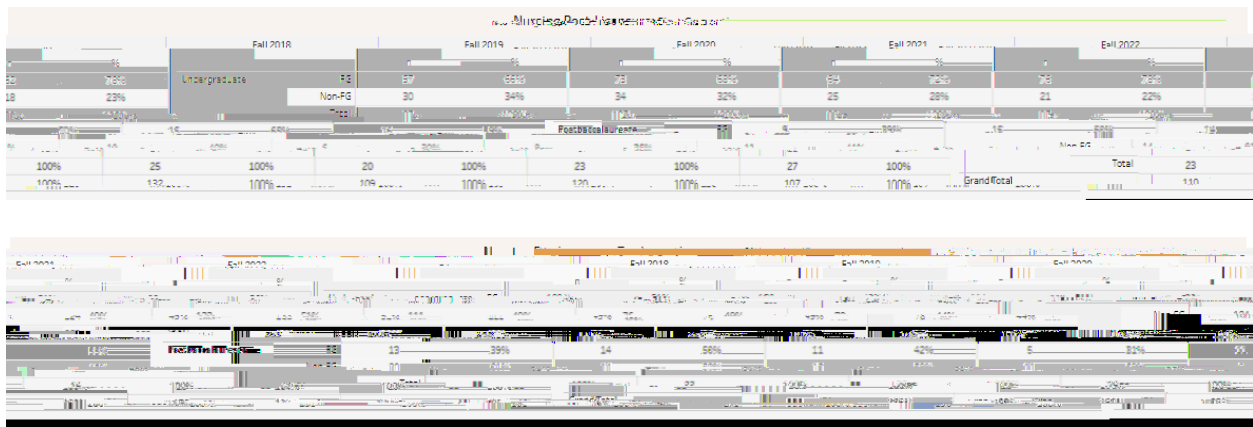
*Goal 7:*

PARTIALLY MET/ ONGOING: Expand Clinical Learning Centen al

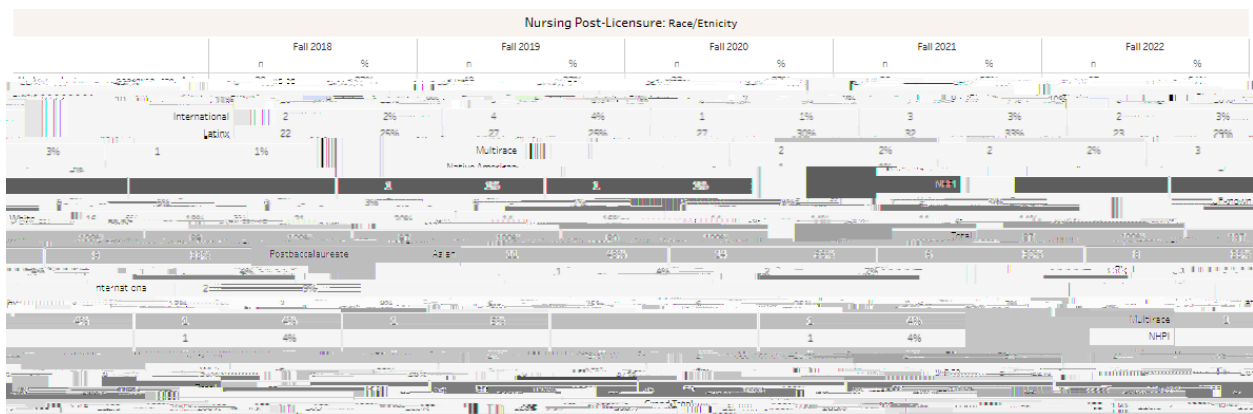
reviewing and updating our nursing curriculum to adhere to the AACN Essentials. Embedded within the new Essentials are a more robust and deliberate focus on DEI topics and anti-racism in nursing education and healthcare systems.

**Students:** In our pre-licensure program we admit 48 students on the Hayward campus each fall and 48 students on the Concord campus each spring. This is an impacted program with between 375-450 applicants each semester. Our post-licensure program typically enrolls between 50-60 students each fall and we have unlimited capacity in this program. We are actively looking at ways to increase enrollment in our post-licensure BSN completion program.

The tables below demonstrate that 3/4ths of post-licensure BSN students and 1/2 of pre-licensure students report they are 1st generation college students.



Students in both the post-licensure and pre-licensure students reflect a diversity of racial and ethnic backgrounds as well as those backgrounds underrepresented in nursing



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40-50% of BSN students are identified as low-income students

**Faculty:** We have 12 full time tenure track faculty who teach in the BSN program and one full-time lecturer. In addition, we have upwards of 40 part-time lecturers, many of whom are “clinical instructors” who are working directly with students at their clinical training sites. Most of these clinical faculty members have active clinical practices and their work schedules can fluctuate from one semester to the next. This results in an approximate 30% turn over rate in clinical faculty each semester. This creates a constant need to recruit, interview, and orient new clinical faculty members, and we are actively working on ways to retain our clinical faculty.

**Staff:** We are fortunate to have a nursing and public health administrative Hub that works very well together and is streamlining processes and finding efficiencies in their work together weekly.

Nursing also has lab staff that oversee equipment in the nursing skills and simulation labs. In addition, we have support staff who teach and











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The table below demonstrates the large number of part time cl#e

