

Education Specialist Mild Moderate and  
Moderate Severe Credentials and  
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Dr. Linda Smetana  
Dr. Meaghan McCollow

May 15, 2019 and July 11, 2019

# Program

4 semesters plus one summer

Hybrid format- classes meet every other week

Leads to Education Specialist Credential and

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# Models of Service Delivery



Learning centers

Resource room

Push-in/pull out programs

Intervention programs

Inclusion programs

Co-teaching, consulting, collaborating

Transition

Self contained classrooms

Subject specific classrooms

# Complete your Application



3 Letters of Recommendation



# Fall Semester



Classes begin August 19

Time 4:30-8

Be certain you are enrolled in all courses

Courses take place every other week

Odd weeks face-face

Even weeks online, fieldbased

# Year 1

## Section 1

### Fall Semester

Educational Practices: Mild Moderate Disabilities

Educational Practices: Moderate Severe

### Disabilities

Mental Health & Positive Behavior Supports

Curriculum & Instruction: Language Arts & Social  
Studies

Communication and Technology (4 Saturdays)

Assessment: Mild Moderate Disabilities

Instruction & Behavioral Supports & Strategies

Moderate Severe Disabilities





# Fieldwork/Student Teaching

Begin spring 2020

Increase in time

3 days/wk (spr yr 1), 4 days/wk (fall yr 2), 5 days/wk (spr yr 2)

Placement

Year 1 remain in employment as instructional support staff

Placements made by Dr. Smetana and Dr. Mc Collow

Requests

Complete Fieldwork Request Form

Evaluations


3 way conference at end of placement; TPEs

Need Negative TB, Immunization Form Student Health Center

May also need fingerprints for school district

# Year 2

Section 2;



Disabilities Curriculum & Instruction: Mild Moderate  
Disabilities Assessment, Curriculum & Instruction:  
Moderate Severe Disabilities  
Research & Professional Practices  
Fieldwork II: Mild Moderate Disabilities  
Fieldwork II: Moderate Severe Disabilities  
Disabilities Final Student Teaching: Mild Moderate  
Disabilities Final Student Teaching: Moderate Severe  
Disabilities  
Capstone Research Project  
Collaborative Educational Processes & Transition Services

# Employment -permits

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Short term staff permit

- BA degree

- CBEST completed (or equivalent)

- Enrollment in a program

- Subject matter competency

Provisional intern permit

- BA degree

# Employment Internships

Complete Intern Application, Google Doc

Be approved by Dr. Smetana

Letter of eligibility for internship

Must have employment offer in writing from a participating school district

Up to 100%; must make arrangements to complete other field requirements

Take ADDITIONAL fieldwork course, SPED 695 each quarter

# Expectations

Communicate, communicate, communicate

Minimum gpa of 3.0

Grades of C, D, F, NC need to be repeated

Grade of CR for all fieldwork

Standard American English

Technology including e-mail, presentation, MS word suite of applications, Google

Strong listening skills

Successful work in the field

Professionalism at all times including phone/email communications

Check horizon e-mail daily

# Success in Class



BLACKBOARD postings for class materials and notices

Be ON TIME; classes start at 4:30; stay until class ends

Make childcare, carpool arrangements ahead of time

Plan appointments, vacations outside of school time

Make arrangements to leave when students leave at your school site

Bring food, snack

# Success in Class



Read syllabus, note questions

BE ENGAGED! ACTIVE! ALIVE

Plan out your assignments, schedule time, meet deadlines

Notify instructor, emergency or absence

Accept consequences for absences

Incomplete grades only assigned in case of an emergency and are up to date with all assignments

2-4 weeks for completion

Enroll in SPED 697 each semester





# Success

## Dress

- Professional

- Differentiate yourself from students

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## In the field

- Represent CSUEB

- Respect, problem solver

- Confidentiality

- GET INVOLVED in your placement



# Materials



CSSC Website

Admitted and Enrolled Students

Special Education dropdown

Complete Emergency Contact Form

Education Specialist Team Form

Handbooks will be added

# Other Information



Accessibility Services

Incomplete Grades

Need for a Change in Program

# Questions

When will my intern credential be available to me?

The CTC staff is currently processing applications received before 3/4/2019

<https://www.ctc.ca.gov/credentials/application-status>