

CALIPSO Clinical Performance Evaluation Criteria

(effective Fall 2018)

Below are the **minimum** areas anticipated to be evaluated by supervisors and students for each type of registration/patient. bh 0.2 1 TF

Intervention

	694 695 On	695 Off	AGrp	CLP	696 On	696 Off	698
1. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process (std V-B, 2a, std 3.1.1B; CTC-SLP5)	X						X
2. Implements intervention plans (involves clients/patients and relevant others in the intervention process) (std V-B, 2b, std 3.1.1B; CTC-SLP5)	X	X					X
3. Selects or develops and uses appropriate materials/instrumentation (std V-B, 2c; CTC-SLP5)	X	X	X	X			X
4. Measures and evaluates clients'/patients' performance and progress (std V-B, 2d; CTC-SLP5)	X	X	X	X			X
5. Modifies intervention plans, strategies, materials, or instrumentation to meet individual client/patient needs (std V-B, 2e; CTC)							

Preparedness, Interaction and Personal Qualities

	694 695 On	695 Off	AGrp	CLP	696 On	696 Off	698
1. Demonstrates knowledge of basic human cognition, communication and swallowing processes (std IV-B std. 3.1.6B; CTC-SLP3)	X	X	X	X	X	X	X
2. Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice (std IV-F; CTC-SLP3)	X	X	X	X	X	X	X
3. Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities) (std IV-G, std 3.1.1B, 3.1.6B, 3.8B; CTC-SLP3)							

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695	695			696	696	
On	Off	AGrp	CLP	On	Off	698

1. Uses correct grammar, spelling, terminology, punctuation, tense consistency, "voice" consistency, etc.

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Performance Rating Scale

Minimum of "3" rating r

