## SUMMARY OF ASSESSMENT RESULTS – AY 2015AEducation's FowhielSit(M)quired to be portionally provided by Page 1 summarizes the instruments used. Page 2 co

We used the following fivenstruments to assess students' achievement of the nine competencies specified in the Educational and Policy and Accreditation Standards of the Council on Social Work Education (June 2015) and six student learning outcomes (SLO) defined in our program's mission statement. (See "MSW Assessment Plan" for descriptions of the instruments.)

- 1. **EXIT QUESTIONNAIRE:** Advanced year students self-report upon exit from the program on 32 items covering learning in all competencies and SLO. (*C1-Ethics & Professional Behavior, C2-Diversity, C3-Advocacy, C4-Research, C5-Policy , C6-Engage , C7-Assessment, C8-Intervene, C9-Evaluate).*
- 2. **FIELD INSTRUCTOR PROGRESS ASSESSMENT:** Field Instructors report at the end of each quarter on foundation and advanced year students' progress on all competencies (except *C5-Policy Practice*) and SLO.
- 3. FIELD LIAISON PRACTICE ASSESSMENT:

TABLE 1. SUMMARY OF ASSESSMENT RESULTS BY COMPETENCY & SLO: MSW PROGRAM, CAL STATE EAST BAY, 2015-16

	% STUDENTS ACHIEVING BENCHMARK				
COMPETENCY (SLO)	Exit Questionnaire	Field Instructor Assessment	Field Practice Assessment	Integrative Seminar	Policy Timeline
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